

Reported to the Board of Trustees
November 10, 2016

Board Meeting
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PRESIDENT'S REPORT ON ACTIONS OF THE SENATES

Revise the Bachelor of Science in Early Childhood Education, College of Education, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Education to revise the Bachelor of Science degree for the major in Early Childhood Education. The major has been revised in keeping with Illinois State Board of Education standards. As a result of these curricular revisions, the total minimum hours required for the major is changed from 129 to 120.

Revise the Certificate of Advanced Study in Urban Education Leadership and Doctor of Education in Urban Education Leadership, College of Education and the Graduate College, Chicago

The Chicago Senate with the recommendation of the College of Education and the Graduate College has approved the revision of the post-master's Certificate of Advanced Study in Urban Education Leadership and Doctor of Education in Urban Education Leadership.

The program in Urban Education Leadership is designed to prepare and develop principals who are able to lead significantly improved teaching and learning in urban, K through 12 schools. The program combines coursework with supervised practicum experiences/leadership coaching, and an emphasis on collaborative data collection and analysis at the school level. Students can pursue the Certificate in

Advanced Study (CAS) or the doctorate (Ed.D.), and may also complete additional courses required for the Illinois P through 12 Principal Endorsement.

The program proposes to increase the number of hours of leadership coaching, which is increasingly identified in the research literature as critical to the development of aspiring and novice principals, from 4 hours to 16 hours. In addition, the hours of capstone study required for the Ed.D. will be reduced from 12 hours to 8 hours. As a result, the total number of hours required to earn the certificate and degree will increase from 64 hours to 76 hours (CAS) and 80 hours to 88 hours (Ed.D.).

These changes will ensure that program requirements accurately reflect the amount of coaching and capstone supervision that students actually receive. However, the increase in credit hours will not extend the length of time to certificate or degree. Students will simply enroll for additional hours of coaching during the semesters in which they are already working with coaches.